

Core Minutes
9/13/2017

- I. Called to order 7:01
- II. Approved agenda – unanimous
- III. Approved minutes – unanimous
- IV. Reviewed By-Laws; questions on Article III (membership and who appts members) Will bring back 10/4
- V. Tax Credit:
 - a. Character counts curriculum to be embedded into Saturday school. Money to pay teachers... NTE \$1400
Approved – unanimous
 - b. Special Day for Special Kids – Art
Art students will go teacher special student 11/7
Two subs, one bus 600
 - c. Eaticate at Vincents on Camelback
Culinary II and French Honor students will attend a
Tour and presentation. 2 subs – 55 students 10/6 200
 - d. AZ state Thespian Festival – for acting and tech
students (Tech must attend to be eligible for state
Competitions) 4 subs – 11/17 400
 - e. Man of Lamoncha (AZ theatre company) production
and cast talk back. 4 subs 1/17 400
- VI. CHAPTS update
 - a. They raised \$51,000 for their membership drive. At the past meeting Mindy Hickman (the new social worker) talked with CHAPTS along with the Not My Kid representative to explain the survey results.
- VII. School Updates
 - a. Dr. C would like to pursue a campus beautification/restoration using rental money, donations, possible bond money and fundraising. The projects will also include the student bathrooms. She will be looking into having a few plans drawn up for the school to view and vote on.
 - b. Drunk Driving presentation will be next Friday (9/22); presented by Mindy Hickman, Scottsdale PD and Scottsdale FD. There will be a letter sent out for parents to opt out their students and those students will go to the library.
 - c. FYI – CORE is also part of the School improvement program. The SIP is currently assessing the Data from testing and comparing our scores to like high schools (Catalina Foothills). The current concern is making sure our highly performing and performing are maintaining their status as well as see a 20-30% increase in growth. Goals will be brought to CORE and we will need to meet

(probably an evening meeting) to discuss the data and plans for the SIP and PLC's (CLT).

Example: Richie's Algebra Professional Learning Community (now CLT) last year identified that students were missing functions. The teachers all focused on functions throughout the year and there was a substantial increase in student success on the AZ Merit.

Currently PLC's (CLT's) are looking at data from previous years to fill in missing key components.

CHS is forming/ has formed a Shared Leadership Communication Committee to look at this data and it needs a parent representative from CORE on the committee.

The committee to include Instructional Leaders, CHAPTS, Admin., CORE, **Comm. Team**.

- d. Dr C. is hosting a meeting for our Learning Community to talk about identifying issues early on (i.e.: 4th grade) and therefore we can take the opportunity to remediate and strengthen the students in their elementary years; therefore building a base for increased success in high school.